

[Name of Office / Agency]

[Office Address]

SOCIAL CASE STUDY REPORT

Date: September 16, 2026

I. IDENTIFYING INFORMATION

Name	L.D.C.
Age	41
Sex	Female
Date of Birth	March 3, 1985
Place of Birth	Bagong Pag-asa
Civil Status	Widow
Religion	Roman Catholic
Educational Attainment	High School Graduate
Occupation	Kakanin vendor
Address	Purok 3, Barangay Masagana, Municipality of Bagong Pag-asa

II. FAMILY COMPOSITION

Name	Relationship to Client	Age	Civil Status	Educational Attainment	Occupation
L.D.C.	Client	41	Widow	High School Graduate	Kakanin vendor
J.D.C.	Son	18	Single	Senior High School Graduate	None
M.D.C.	Daughter	14	Single	Grade 8	Student
R.D.C.	Son	9	Single	Grade 4	Student

III. PRESENTING PROBLEM

The client walked in on September 15, 2026, requesting educational assistance under the DSWD Assistance to Individuals in Crisis Situation (AICS) for her eldest son, J.D.C., 18, who has been accepted to a state university for a degree in Agriculture. The family cannot cover enrollment, transportation and school supply costs since the death of the client's husband in February 2026.

IV. BACKGROUND INFORMATION / HISTORY**A. The Client**

The client is in generally good health but reported frequent fatigue and difficulty sleeping since her husband's death, which she attributes to worry over finances. She finished high school and worked as a sales clerk before marriage. She is soft-spoken but clear and organized in describing her situation. She attends Sunday mass regularly and says her faith and her children keep her going.

B. The Family

The client's husband, a tricycle driver and the family's main provider, died of a heart attack in February 2026. Since then, the client has supported the family alone by selling kakanin in the public market, earning about ₱250 to ₱350 a day. The children are close to one another and to their mother. J.D.C. graduated from Senior High School with honors and has been helping his mother prepare kakanin before dawn. The family has no savings, and funeral expenses left a remaining debt of ₱15,000 to a relative.

C. Environment and Community

The family lives in a small house of mixed materials on a lot owned by the client's late father-in-law. The house has electricity and access to a shared deep well. The barangay is about 40 minutes by jeepney from the town center, and the university is about one and a half hours away by public transport. Neighbors are supportive, and a neighbor occasionally lends the family a stall at the market.

V. ASSESSMENT

The family is experiencing financial hardship brought on by the sudden loss of its main provider. The client's income meets only daily food needs and leaves nothing for education or emergencies. Without assistance, J.D.C. is at risk of delaying or giving up his college enrollment, which would limit the family's long-term chance of improving its situation. The client shows signs of stress related to grief and financial strain but remains functional and future-oriented. The family's strengths include J.D.C.'s academic performance and motivation, close family relationships, the client's work ethic and existing small business, and a supportive community. The family qualifies as a solo parent household under RA 11861 but has not yet applied for a Solo Parent ID.

VI. INTERVENTION / REHABILITATION PLAN

A. Immediate

- Provide educational assistance under DSWD AICS to cover J.D.C.'s first-semester enrollment and school-related expenses. Responsible: social worker. Timeframe: before the enrollment deadline.

B. For the Family

- Assist the client in applying for a Solo Parent ID at the MSWDO. Responsible: social worker and client. Timeframe: within one month.
- Refer the client to the Sustainable Livelihood Program for capital assistance to expand her kakanin business. Responsible: social worker. Timeframe: within three months.
- Provide supportive counseling on grief and stress management. Responsible: social worker. Timeframe: monthly for three months.

C. For the Children

- Refer J.D.C. to the university's scholarship office and to available CHED and LGU scholarship programs, so his schooling is funded beyond the first semester. Responsible: social worker and J.D.C.
- Monitor M.D.C. and R.D.C.'s school attendance during follow-up visits. Responsible: social worker.

VII. RECOMMENDATIONS

In view of the foregoing, the undersigned respectfully recommends that the client be provided educational assistance under the DSWD Assistance to Individuals in Crisis Situation (AICS) for her son J.D.C. to cover first-semester enrollment and school-related expenses. It is further recommended that the family be assisted in securing a Solo Parent ID and referred to the Sustainable Livelihood Program to strengthen its capacity to meet its needs.

Prepared by:

Reviewed by:

Approved by:

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